



# Fabulous Falcon Flyer

Principal, Mrs. Grace Choi

Assistant Principal, Mr. Josh Jones

Sixth Avenue Elementary

560 Vaughn Street

Aurora, CO 80011

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Open 7:30am-3:30pm, Mon-Fri

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April 2013

Dear Sixth Avenue Families,

Hello Sixth Avenue Families

Can you believe that we only have a little over seven weeks left in the 2012 - 2013 school year? All of our students and staff members have worked so hard this year. I would like to congratulate our 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students for completing their TCAP testing. This year our students did such a great job of putting forth effort to show everything they have learned over the school year. I want to thank all the families for their interest in supporting their students in taking TCAP. We had many families attending our TCAP workshops as well as families simply making sure that their students had a good night's sleep and were at school on time.

This is an exciting time of year. The staff and I have begun to work on a staffing plan for the coming year. That includes the number of kids in classes, the number of teachers at each grade level and the amount of support staff we are going to have in the building. Support staff encompasses everything from music and reading support to playground supervision. I will be updating the community about our plans for next year at the Sixth Avenue Advisory and Accountability meeting this month.

We will also begin planning that places students into their homeroom classrooms for next year. Each year our staff spends many hours and great care assigning students to their classes for the following school year. Teachers know each of our students well in terms of learning styles, relationships with peers, academic strengths and areas for growth, etc. Our goal is to create classes that facilitate students reaching their maximum growth and academic potential. Student placement is based upon many considerations. Some of the influential factors in this process include the following: class balance; gender balance; academic strengths and needs; emotional/behavioral strengths and needs; leadership balance; friendship considerations; and other unique strengths and needs.

We believe we have excellent teachers in each classroom who are able to challenge, motivate, and inspire all children in a structured learning environment. It is our goal to provide the best learning environment for all children. Due to the complexity of the class placement process, **we are not able to honor specific requests for a classroom teacher.** While it is not a requirement, parents may choose to offer information regarding their child's social, emotional, or academic needs in writing to the principal no later than Friday, May 3, 2013.

Thank you for your continued support of our students and staff. We truly value the partnership we hold with you!

Sincerely,  
Grace Choi

## Kindergarten Registration for 2013-2014 is underway!

*Children must be 5 years old on or before October 1<sup>st</sup>, 2013, to be eligible for kindergarten.* If your child is currently attending Pre-School in Aurora Public Schools, you do not need to go to Central Admissions. You can enroll him at the Home School for the address of which you are living. If your child is NOT attending Pre-School in an Aurora Public School, you will need to go to our Centralized Admissions office at 1085 Peoria St, Aurora CO 80011 to begin the registration process.

## Calendar of Events



- |         |                             |             |
|---------|-----------------------------|-------------|
| Apr. 10 | Parent Coffee               | 9-10am      |
| Apr. 24 | Skate City                  | 4-6pm       |
| Apr. 30 | Aurora Scholars- Hinkley HS | 6:30-8:30pm |



- |           |   |             |
|-----------|---|-------------|
| May 2     | Uniform Meeting   | 6:30-7:30pm |
| May 7     | Music Performance K, 1 <sup>st</sup> , 2 <sup>nd</sup>                | 6:30-7:30pm |
| May 8     | Uniform Meeting   | 6:30-7:30pm |
| May 14    | Music Performance 3 <sup>rd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> | 6:30-7:30pm |
| May 15&16 | Talent Show   | 2-3pm       |
| May 17    | Kindergarten Field Day  |             |
| May 20    | No School, Teacher Work Day   |             |
| May 22    | Last Day of School  |             |

## Recognizing our Fabulous Falcons!

Every morning students are recognized for going above and beyond to demonstrate important expectations: Respect, Independence, Safety and Enduring character. We are proud to announce that 5 students will be recognized by the City of Aurora for being scholars who demonstrate not only important classroom knowledge, but also leadership traits and community spirit.

- 1<sup>st</sup> grade Dulce Montes Araujo
- 2<sup>nd</sup> grade Maximiliano Martinez Ozuna
- 3<sup>rd</sup> grade Takari Draper
- 4<sup>th</sup> grade Bianca Marquez Cortez
- 5<sup>th</sup> grade Ossiel Arciba Rodriguez

These students will be presented awards on April 30<sup>th</sup> at Hinkley High School from 6:30-8:30pm.

## UNIFORM UPDATE

Sixth Avenue Elementary is working on the details of incorporating uniforms into the school year for 2013-2014. Important parent meetings have been scheduled for May 2<sup>nd</sup> and May 8<sup>th</sup>, starting at 6:30pm. Your input is very important during this process and we hope you will make time to attend one of these meetings.

## Policy on Birthday Treats

It is the preference of the staff that parent's not bring treats or favors for their child's birthday. In the case of any special accommodation, parents must call 24 hours in advance to ask the classroom teacher permission. Teachers do have the right to decline, as treats are a distraction from the important work students are doing in class, and sweets brought into the classroom also attract unwanted insects. Treats brought to school without permission will be sent home unopened.

## **Your child's safety matters!**

Students learn best when they feel safe. To actively maintain the safest schools possible, APS has formed partnerships with law enforcement, fire and rescue agencies, as well as mental health, crisis, and social service organizations.

In the event of an emergency, APS has the following plans in place:

- All schools have lockdown and evacuation plans that are practiced regularly.
- All schools have strong visitor management policies.
- All schools have security cameras in strategic places.
- APS has a highly trained Incident Response Team that proactively simulates crisis scenarios to ensure student and staff safety in emergencies.
- Members of the Incident Response Team meet with school staff annually to evaluate emergency response preparation.

Ensuring student and staff safety is a top priority for APS. As a reminder to all parents, grandparents and visitors to our school-you are required to show identification when entering the building and to wear a visitor sticker when walking around the building. Only adults who are listed as a contact for a student, names that can only be added at Central Admissions, will be allowed into the building. In the event of a lockdown or lockdown drill, all visitors will be asked to stay in the building. No one will be allowed in until the lockdown has been cancelled. If your child has a safety concern, please report it immediately to school staff or use one of the APS safety reporting tools at [aurorak12.org/safety](http://aurorak12.org/safety). Thank you for reviewing these important rules.

## **Technology Fair!**

Saturday, April 13, Sixth Avenue hosted the district Student Technology Fair. Ten students from Sixth Avenue were selected to participate. They all did very well. Our entire second grade class helped win the Classroom Champion trophy for their Plant Life Cycle animated movies. We will get to keep the travelling trophy for one year now. Sixth Avenue students also won prizes in the Multimedia, Digital Art/Photography, and Productivity Categories. Congratulations to these students. Please look for their projects to be posted to our school website (<http://sixthave.aurorak.12.org>) by the end of the week!

### **Digital Art/Photography**

1<sup>st</sup> Place-Christian R – Doodle 4 Google

2<sup>nd</sup> Place-Salmata S – Doodle 4 Google

3<sup>rd</sup> Place-Ossiel A – Doodle 4 Google

### **MultiMedia**

Grand Prize-Zachary G – Water Cycle Music Video

1<sup>st</sup> Place-David R – Water Cycle Music Video

### **Productivity**

Grand Prize-Evette R – Turtle Research Poster

1<sup>st</sup> Place-Melody M – Parrot Research Poster

### **Classroom Champion**

2<sup>nd</sup> Grade – Plant Life Cycle Animated Movies

## **Ensuring Student Safety in a Crisis**

In a school or neighborhood crisis, the Aurora Police Department or school administrators may place a school in lockdown to ensure the safety of our staff and students. Below are brief descriptions of lockdown levels.

### **Lockdown Levels**

#### **RED: SEVERE RISK**

##### **APS LEVEL THREE LOCKDOWN**

- All interior and exterior doors will be locked and closed
- Exterior and interior window coverings are in the closed position
- Parking lots and site driveways/entry ways are barricaded (by cones) or closed (by gates) to prohibit access to the building
- Interior lights are turned off
- Students and staff are in the 'duck and cover' position

#### **ORANGE: HIGH RISK**

##### **APS LEVEL TWO LOCKDOWN**

- All interior and exterior doors will be locked and closed
- Exterior window coverings are in the closed position
- Parking lots and site driveways/entry ways are barricaded (by cones) or closed (by gates) to prohibit access if appropriate
- Restrict building access to essential staff only

#### **YELLOW: POTENTIAL RISK**

##### **APS LEVEL ONE LOCKDOWN**

- All exterior doors will be locked and closed
- High traffic doors must be monitored by staff members to allow building access to students, staff and appropriate visitors to the building
- All interior doors will be locked and either open or closed to the hallways
- Interior doors which are not classroom doors are locked and closed

#### **GREEN: LOW RISK LEVEL**

##### **APS LEVEL ONE LOCKDOWN**

- All exterior doors will be locked and closed
- All interior doors will be locked and either open or closed to the hallways
- Interior doors which are not classroom doors are locked and closed

**Anytime an APS site is in lockdown, no one – not even parents – will be allowed into the building, nor will any students be released. Please know that this is done to ensure student safety.**

## Asegurando la seguridad de los alumnos durante una crisis

Durante una crisis en una escuela o un vecindario, el departamento de policía de Aurora o los administradores de las escuelas pueden ordenar a una escuela ponerse bajo un cierre de emergencia con el fin de asegurar la seguridad de nuestro personal y nuestros alumnos. A continuación encontrará descripciones breves de los diferentes niveles de cierres de emergencia.

### Niveles de cierres de emergencia

#### ROJO: RIESGO SEVERO

CIERRE DE EMERGENCIA DE LAS ESCUELAS PÚBLICAS DE AURORA, NIVEL TRES

- Se cierran con llave todas las puertas interiores y exteriores.
- Se ponen las coberturas de las ventanas exteriores e interiores en la posición cerrada.
- Se cierran con barricadas (con conos) o compuertas los estacionamientos y las entradas del sitio para prohibir el acceso al edificio.
- Se apagan las luces interiores.
- Los estudiantes y el personal se ponen en una posición agachada y cubierta.

#### ANARANJADO: RIESGO ALTO

CIERRE DE EMERGENCIA DE LAS ESCUELAS PÚBLICAS DE AURORA, NIVEL DOS

- Se cierran con llave todas las puertas interiores y exteriores.
- Se ponen las coberturas de las ventanas exteriores en la posición cerrada.
- Se cierran con barricadas (con conos) o compuertas los estacionamientos y las entradas del sitio para prohibir el acceso, al ser apropiado.
- Se le permite acceso al edificio solamente al personal esencial.

#### AMARILLO: RIESGO POTENCIAL

CIERRE DE EMERGENCIA DE LAS ESCUELAS PÚBLICAS DE AURORA, NIVEL UNO

- Se cierran con llave todas las puertas exteriores.
- Las puertas de alto tráfico tienen que ser vigiladas por miembros del personal para permitir el acceso al edificio a los alumnos, al personal y a visitantes apropiados.
- Se cierran con llave todas las puertas interiores y sus entradas a los pasillos se mantienen o cerradas o abiertas.
- Se cierran con llave todas las puertas interiores que no son puertas de aulas.

#### VERDE: RIESGO BAJO

CIERRE DE EMERGENCIA DE LAS ESCUELAS PÚBLICAS DE AURORA, NIVEL UNO

- Se cierran con llave todas las puertas exteriores.
- Se cierran con llave todas las puertas interiores y sus entradas a los pasillos se mantienen o cerradas o abiertas.
- Se cierran con llave todas las puertas interiores que no son puertas de aulas.

**Cada vez que un sitio de las Escuelas Públicas de Aurora está bajo un cierre de emergencia, no se permite a nadie, ni siquiera los padres de familia, entrar al edificio, y de la misma forma, no se permite a ningún alumno salir. Por favor tenga en mente que esto se hace para asegurar la seguridad de los alumnos.**

**Matriculación de Kindergarten para 2013-2014** se iniciará el 3 de abril del 2013. **Los niños deben tener 5 años cumplidos en o antes del 01 de octubre 2013 para ser elegibles para el kindergarten.**

Si su hijo está asistiendo a Pre-Escolar en las Escuelas Públicas de Aurora, no hace falta ir al Centro de admisión. Se le puede inscribir en la Escuela Hogar para la dirección de la que están viviendo. Si su hijo no asiste a pre-escolar en una escuela pública Aurora, usted tendrá que ir a la oficina de Admisión Centralizada en 1085 Peoria St, Aurora CO 80011 para comenzar el proceso de registro.

## Manteniendo la seguridad de los alumnos

Los alumnos aprenden mejor cuando se sienten seguros. Para mantener activamente las escuelas más seguras posible, el distrito escolar de las Escuelas Públicas de Aurora (Aurora Public Schools, o APS) ha formado asociaciones con agencias policiales, de bomberos y rescate, tanto como con organizaciones de salud mental, crisis y servicios sociales.

Para casos de emergencia, el distrito APS tiene establecidos los siguientes planes:

- Todas las escuelas tienen planes de cierre por seguridad y de evacuación que se practican regularmente.
- Todas las escuelas tienen políticas firmes en cuanto al manejo de visitantes.
- Todas las escuelas tienen cámaras de seguridad en lugares estratégicos.
- El distrito APS tiene un "Incident Response Team" (Equipo de Respuesta a Incidentes), altamente capacitado, que simula en forma proactiva escenarios de crisis, para asegurar la seguridad de los alumnos y del personal en casos de emergencia.
- Los miembros del Incident Response Team se reúnen anualmente con el personal de las escuelas para evaluar los preparativos de respuesta a emergencias.

Asegurar la seguridad de los alumnos y del personal es una prioridad principal para APS. Si su hijo tiene una preocupación de seguridad, por favor repórtela inmediatamente al personal de la escuela o use una de las herramientas de APS para reportes de seguridad, en [aurorak12.org/safety](http://aurorak12.org/safety).

## ¡Feria de Tecnologia!

El Sábado, 13 de abril, la Sexta Avenida acogió la feria tecnológica de los estudiantes del distrito. Diez estudiantes de la Sexta Avenida fueron seleccionados para participar. Todos lo hicieron muy bien. Nuestra clase entera de segundo grado ayudó a ganar el trofeo del Campeón de Clase por sus películas animadas del Ciclo de Vida de las Plantas. Ahora Nos pondremos quedar con el trofeo móvil por un año. Los estudiantes de la Sexta Avenida también ganaron premios en las categorías de multimedia, arte digital / Fotografía y Productividad. Felicitaciones a estos estudiantes. ¡Por favor, busque sus proyectos publicados en nuestro sitio web escolar (<http://sixthave.aurorak.12.org>) al final de esta sema!

### Arte Digital / Fotografía

1er Lugar-Christian R - Doodle 4 Google  
2do Lugar-Salmata S - Doodle 4 Google  
3er Lugar-Ossiel A - Doodle 4 Google

### MultiMedia

Gran Premio Zachary G - Ciclo del Agua Video Musical  
1er Lugar-David R - Ciclo del Agua Music Video

### Productividad

Gran Premio Evette R - Poster Investigación de las Tortugas  
1er Lugar-Melody M - Cartel Investigación del loro  
Aula Campeón  
2do Grado - Plantas de Ciclo de Vida Películas Animadas